Job Description



Job Title: Lecturer in Dietetics and Nutrition

Job Ref: SCT323 Campus: Hendon

Department: Natural Sciences

Faculty: Science and Technology

Grade: 7
FTE: 1 FTE

Salary: £39,942 to £45,882 per annum inclusive of Outer London

Weighting

Period: Permanent

Reporting To: Head of Department

Role Summary

The role will be held by a developing academic in the specialty of Dietetics and Nutrition, who combines research and/or professional practice with learning and teaching and knowledge transfer and a broader contribution to their programme.

Job Purpose

To conduct and contribute to research and/or investigation and improvement activities in professional practice, and provide learning and teaching, and knowledge transfer to the benefit of students, the Faculty, the University and the wider community.

Main responsibilities

Learning and teaching

To contribute to learning, teaching, assessment and ongoing curriculum development individually and as part of a team:

- Deliver high quality teaching to students
- Design, develop and review teaching activities and materials
- Identify best and innovative practices in learning and teaching and build these into personal teaching practice
- Maintain an understanding of how emerging research in the subject discipline can shape and improve the curriculum, and inform personal teaching practice
- Contribute to course/programme review and design
- Give effective advice, guidance and feedback to students, to support their academic progress
- Enhance student experience and outcomes

Research/Practice and knowledge transfer

- Contribute to or lead (under guidance) applications for funding for research and/or professional practice/knowledge transfer funding
- Individually or with others, conduct and disseminate the outputs of high quality research/knowledge transfer
- Develop and maintain a network and profile in research and knowledge transfer related contacts/professional practice, in the University and the wider specialist community
- Be committed to ensuring that research has impact beyond academia
- Continually update own knowledge in the field of specialism
- Supervise Masters students and contribute to doctoral supervision

Academic Leadership and Management

- Lead learning and teaching activities in a particular area as agreed, e.g. module leadership
- Contribute to the administration of the academic programme, by supporting student recruitment, induction etc
- Advise and coach colleagues
- Undertake other activities, as required.

Hours: The duties and responsibilities of a Lecturer are wide-ranging. You will be expected to work hours as are reasonably necessary in order to fulfill your duties and responsibilities.

Leave: 35 days per annum plus eight Bank Holidays and seven University days taken at Christmas (pro rata for part-time staff) which may need to be taken as time off in lieu.

Flexibility: Please note that given the need for flexibility in order to meet the changing requirements of the University, the duties and location of this post and the role of the post-holder may be changed after consultation. The balance of duties may vary over time and will be reviewed as part of the appraisal process.

Person Specification

Job Title: Lecturer in Dietetics and Nutrition

Essential Requirements

Knowledge, Skills and Experience

- A good honours degree and a post-graduate degree (or equivalent qualification) in dietetics/nutrition
- Registered or eligible to register with the Association for Nutrition
- Demonstrable expert knowledge of dietetics and nutrition, public health, and related areas.
- Ability to deliver high quality teaching within a Higher Education environment; experience of teaching and/or supervising students in the UK (this may be within a practice setting or context); the ability to engage students from a wide range of backgrounds and capabilities and to motivate them to perform at their best.
- Evidence of experience of research/ knowledge transfer and/or practice related projects with outputs.
- Ability to develop professional networks with academic colleagues and with outside agencies.
- Experience of using a variety of research methods and data analysis techniques.
- Commitment to completing formal training in academic practice and continued enhancement of teaching, learning and assessment.
- Excellent administrative skills, including IT and organizational skills, with the ability to coordinate a number of activities simultaneously.
- Motivated and enthusiastic with good oral and written communication skills and the ability to work as part of a team.
- Demonstrable commitment to fairness and the principles of equality and inclusion.

Desirable

- PhD in a relevant topic
- Experience of developing curriculum in Higher Education in the UK and of course leadership at undergraduate and/or post graduate level.
- A teaching qualification
- Fellow of the HEA

No Parking at Hendon campus: There are no parking facilities for new staff joining our Hendon campus, except for Blue Badge holders. If you are applying for a post at our Hendon Campus please ensure you can commute without using a car.

Information on public transport to Hendon can be found here: http://www.mdx.ac.uk/campus/campuses/docs/Hendon_campus_map.pdf

We offer an interest-free season ticket loan, interest-free motorbike loan, and bicycle and motorbike parking and changing facilities.

We value diversity and strive to create a fairer, more equitable work environment for our staff and students.

We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff diversity networks, campus facilities and services to support staff from different backgrounds.

Flexible working applications (including part-time working) will be considered.

The postholder should actively follow Middlesex University policies and procedures and maintain an awareness and observation of Fire and Health & Safety Regulations.

What Happens Next?

If you wish to discuss the job in further detail please contact Dr Alan Page 020 8411 6938. If selected for interview, you will hear directly from someone in the Faculty/Service/Campus, usually within 3 weeks of the closing date. If you do not hear from us you may assume that your application was unsuccessful.

Academic Professional Apprenticeships (APA) (updated January 2020)

Newly appointed academic professionals, including Associate Lecturers, engaged in higher education teaching and/or research have for some years been required to undertake the PG Cert HE programme unless they hold an equivalent qualification or relevant experience. This is because Middlesex University is committed to the professionalisation of teaching in higher education through recognition and the celebration of good practice in learning and teaching. The PG Cert HE carries academic credit, not only for articulating and demonstrating the scholarship of teaching and learning but, of equal importance, for evidence from practice which convincingly underpins espoused theory.

From September 2018, subject to eligibility criteria, Academics without a teaching qualification are now required to undertake the Academic Professional Apprenticeship or the PG Cert HE as appropriate. Key points (please refer to the Academic Professional apprenticeship Guidelines for more detailed information) https://www.intra.mdx.ac.uk/key-information/academic-professional-apprenticeship

- The Academic Professional Apprenticeship is expected to be completed over 18 to 24 months.
- Employees working less than 0.8 FTE will have the duration of the Apprenticeship extended.

- 20% of the contractual time is set aside for off the job Training (7 hours a week approximately).
- Applicants will be auto-registered on the Apprenticeship in October or January following their employment.
- Exemptions for prior learning can be considered, if some modules have been completed.
- The Apprenticeship is managed by the Education Department.
- Applicants have 2 years to successfully complete the programme.
- Staff completing the apprenticeship will be awarded: the Academic Professional Apprenticeship, the PG Cert Higher Education and Fellowship of the Higher Education Academy (FHEA).

Guidance Table

Considerations	Answer
Prior Qualifications	If yes, no further action is required.
Does applicant already have a teaching	If No , they will be required to do the APA
Qualification? PG Cert HE, FE etc or	
has 3 years teaching experience in HE .	
Is applicant a UK or EEA national or a	If yes, the applicant will be required to do the APA.
non UK or EEA national who has been	If No, they will be required to undertake the PG
in the UK for at least 3 years?	Cert HE as they will not be eligible to do the APA
Level 2 English & Mathematics	If yes the Applicant will be able to do the APA. If
(GSCE)	No, the Applicant will be required to undertake the
Has the applicant completed level 2	PG Cert HE, as they are not eligible to do the APA.
English & Mathematics or equivalent?	
(Evidence will need to be provided).	
Part Qualified	The applicant will still be required to complete the
Has the applicant already commenced	APA and may be given credit for the modules
a PG Cert HE, FE Programme in	already completed. The recognition of prior
another institution and completed some	learning (RPL), may reduce the overall time to
of the modules?	complete the Apprenticeship. However, all
	apprenticeships must be undertaken over a period
044	of at least twelve months.
Start date	If the applicant commences employment before
When are applicants expected to start	September, they will commence the programme in
the programme?	September. Applicants who commence
	employment after September but before January,
Deferral	will commence in January.
1	Approval for deferral will be given by the Executive Dean or Head of School.
Are applicants able to request a deferral?	Dealt of Flead of School.
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Postgraduate Certificate in Higher Education Programme

Staff who do not hold a teaching qualification in Higher Education may be required to undertake a PGCHE on appointment.

POST GRADUATE CERTIFICATE IN HIGHER EDUCATION

Set out below are the conditions which apply to newly appointed academic or related staff in relation to the PG Cert Higher Education programme:

- all staff with a contract of more than two years duration and not less than 0.5 FTE are expected to complete the programme unless exempted at the time of appointment;
- other fractional staff and part-time hourly-paid staff may enroll on the programme subject to the normal University conditions concerning payment of tuition fees;
- exemption shall be granted to suitably qualified and experienced staff: *i.e.* 3 years full-time or equivalent or PG Cert HE or equivalent;
- normally staff should be expected to complete the PG Cert HE programme successfully within 24 months of enrolling;
- normally there will be an upper limit of four years to complete the programme successfully. If problems are identified at 30 months every effort will be made to resolve them at a staff development level;
- failure to complete the programme within four years may result in delayed grade progression within the University from Lecturer to Senior Lecturer and is likely to be considered negatively when candidates in such a position apply for promotion;
- staff must be given adequate time to complete the programme within an agreed time framework (*i.e.* normally within 24 months);
- staff will normally be given a time allocation of 0.1 FTE in order to participate in the programme;
- staff who do not complete the programme successfully within 48 months of enrolment without good cause shall not receive a further increment until they do successfully complete the programme;
- where exceptional circumstances apply staff should have the right to appeal to the Deputy Vice-Chancellor against a decision to withhold increments pending successful completion of the programme within four years.

The following qualifications will be considered for exemption of new teaching staff from undertaking the PGCHE:

Either

- Qualified teacher status: e.g. Registered teaching qualification recognised by SEDA, Bed, PG Cert E or further education qualification;
- DFEE registered teaching number (school based number);
- Recognised ENB (NURSING) teaching qualification.

Or

 Three years full time teaching experience (subject to review following guidelines from ITLHE).

Not Accepted

General Adult Education cert. not accepted at present as it does not consider theories of learning, knowledge, needs, skills, and principles of learning.

NB Regardless of exemption, all new lecturers to the University MUST go through academic induction.